

Plan B Gifted Indicators Checklist

Student Name: _____

Date: _____

School: _____

Home Language: _____

Grade Level: _____

Person(s) completing this checklist:

Name: _____ Title: _____

Name: _____ Title: _____

GIFTED INDICATORS CHECKLIST

This student exhibits this behavior

* The following characteristics may be observed in English or in the student's heritage language

	C	O	S	R	N
	Consistently	Often	Sometimes	Rarely	Never
LEARNING	4	3	2	1	0
1. Has unusually advanced vocabulary for age or peer group and/or conversation reveals richness of expression, imagery, elaboration, and fluency in language. (May be a blend of standard English and ethnic dialect, or other language)					
2. Possesses and shares a large storehouse of information, some beyond the interest of peer group					
3. Displays specialized knowledge based on life experiences. (Examples: knowledge of shopping responsibilities, ability to make change, safety, neighborhood environment and daily happenings)					
4. An elaborate thinker, able to produce embellishments to an idea, situation, or problem and/or asks many questions to determine why or how things happen, what will happen next, or how things work					
5. An original thinker, able to see relationships among seemingly unrelated objectives, ideas or facts					
6. Catches on quickly; retains and uses new ideas and information; may resist drill and repetition					
7. Has a facility for learning standard English.					
8. Is a keen and alert observer and/or listener (e.g., usually "sees more" or "gets more" out of a story or film than others and/or reads a lot in interest areas and/or accelerated "cognitive" development relative to sociocultural and age peers)					
9. Likes to use big words (sometimes incorrectly) and/or may invent new words					
10. Always has an answer, even if incorrect					

in C _____ X 4 = _____
 # in O _____ X 3 = _____
 # in S _____ X 2 = _____
 # in R _____ X 1 = _____
Total Points LEARNING: _____

This student exhibits this behavior:

	C	O	S	R	N
MOTIVATION					
1. Evidences power of concentration, becomes absorbed in topics or tasks of interest promptly and consistently					
2. Prefers to work independently with minimal direction from teachers; organizes self and materials					
3. Is concerned with right and wrong, good and bad, fair and unfair					
4. Takes advantage of opportunities to learn; enjoys challenge and tasks which are not routine; is bored by routine tasks					
5. Is self-critical and strives for perfection; may be critical of others					
6. Is persistent in task completion; may be unwilling to change tasks or moves from task to task without regard for completion					
7. Likes reasonable structure and order; may be frustrated by lack of organization or progress					
8. Is motivated by art, music, sports, participates enthusiastically.					
9. Exhibits intrinsic motivation to learn topics of interest; self-motivated					
10. Not easily distracted when solving problems					

in C _____ X 4 = _____
 # in O _____ X 3 = _____
 # in S _____ X 2 = _____
 # in R _____ X 1 = _____
Total Points MOTIVATION: _____

This student exhibits this behavior

	C	O	S	R	N
	Consistently	Often	Sometimes	Rarely	Never
LEADERSHIP	4	3	2	1	0
1. Accepts or volunteers for responsibilities; follows through with tasks and usually does them well					
2. Is self-confident with adults and classmates; is usually well-liked and chosen as a leader					
3. Tends to dominate others and generally organizes and directs activities when involved in a group					
4. Seems to enjoy being with other people; sociable, empathetic, charismatic and/or sometimes may be a loner					
5. Is a leader, role model, trend setter in or out of school					
6. Has a strong sense of self, pride, and worth; has a strong self-concept					
7. Likes to be in charge/assertive/helps the teacher with the class responsibilities					
8. Explains things to other students/helps them finish assignments. (May neglect own work because helping others.)					
9. Has good reasoning ability					
10. Has a keen awareness of the group process and may have the ability to manipulate others					

in C _____ X 4 = _____
 # in O _____ X 3 = _____
 # in S _____ X 2 = _____
 # in R _____ X 1 = _____
Total Points LEADERSHIP: _____

This student exhibits this behavior:

	C	O	S	R	N
CREATIVITY					
1. Displays intellectual playfulness; imagines, elaborates, or modifies basic ideas to add interest or fun					
2. Is a high risk taker; adventurous and willing to deviate from standard procedures, answers, or behaviors; does not fear being different					
3. Displays a keen sense of humor reflective of own cultural background; sees the unusual or unexpected in everyday occurrences					
4. Displays a curiosity about many things; has many hobbies or one intense interest					
5. Generates a large number of ideas or solutions to problems and questions					
6. Becomes deeply involved in stories or films, identifies personally with characters and plots; may create own stories and plays					
7. Is creative in finding ways to communicate and express ideas; (e.g., drawing, pantomime, body language, use of concrete objects, or other alternate means may replace limited facility with oral language)					
8. Demonstrates exceptional ability in some area of the arts or athletics. (Examples: dancing, drawing/painting, singing, playing an instrument, drama, gymnastics, crafts, etc.)					
9. Is a fluent thinker, fluent in idea development, able to generate a large quantity of possibilities, consequences, or related ideas					
10. Improvises with commonplace materials; creates original and unusual products; invents things					

in C _____ X 4 = _____
 # in O _____ X 3 = _____
 # in S _____ X 2 = _____
 # in R _____ X 1 = _____
Total Points CREATIVITY: _____

This student exhibits this behavior

	C	O	S	R	N
	Consistently	Often	Sometimes	Rarely	Never
ADAPTABILITY	4	3	2	1	0
1. Learns through experience and is flexible and resourceful in solving day-to-day problems					
2. Deals effectively with deprivations, problems, frustrations or obstacles experienced in the classroom or home.					
3. Copes well with frustration: may draw negative attention because unable to sit still, or no attention because so quiet					
4. Uses limited resources and materials to make products to share in school					
5. Displays maturity of judgment and decision-making beyond own age level					
6. Can transfer learning from one situation to another; applies what is learned to everyday situations					
7. Consistent ability to accept responsibilities beyond academics in the home or classroom.					
8. Ability to cope with a variety of cultural settings , utilizing knowledge from a variety of traditions; integrating conflicting and discrepant cultural information					
9. Adapts readily to new situations; is flexible in thought and actions and is not disturbed when normal routine is changed					
10. Attempts difficult tasks; does not give up easily					

in C _____ X 4 = _____

in O _____ X 3 = _____

in S _____ X 2 = _____

in R _____ X 1 = _____

Total Points ADAPTABILITY: _____

Select the 4 highest point totals from the 5 domains and record the total points generated in those 4 domains on the GEM to determine the student's score on the Gifted Characteristics section.

The student must score at least one (1) point on the Gifted Characteristics section of the GEM to be considered for eligibility.

LIST DOMAIN _____ TOTAL POINTS =

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LIST DOMAIN _____ TOTAL POINTS =

LIST DOMAIN _____ TOTAL POINTS =

TOTAL POINTS ON THE 4 HIGHEST AREAS

