

Broward County School Board

Gifted Eligibility Matrix (GEM), Plan B

Completed By _____
 Date: _____ Name: _____ Title: _____

Student Name: _____ Student Number: _____

School: _____ Date of Birth: _____

Current Grade: _____ Staffing Date: _____

Student's Home Language: _____ Language Classification/ Date of Classification: _____

Matrix Scoring System

Intellectual Abilities	4	3	2	1	Score
Eval. Instrument: _____ Score: _____	125-127+	122-124	119-121	115-118	
Academic Achievement Instrument used (subtest or total) _____ Date: _____ Reading Percentile: ____ or FCAT level ____ Math Percentile: ____ or FCAT level ____	95+ %ile FCAT level 5	90-94 %ile FCAT level 4	85-89 %ile FCAT level 3	80-84 %ile FCAT level 2	Score
Gifted Characteristics Gifted Indicators Checklist Select the 4 highest point totals from the 5 domains and record the total points generated in those 4 domains on the GEM to determine the student's score on the Gifted Characteristics section. Total Score: _____	Total Points 100+	Total Points 80-99	Total Points 60-79	Total Points 40-59	Score
Environmental Indicators Yes Student primary language(s) other than English (1pt) _____ Student from a low SES* family (1 pt) _____ Student meets criteria on the Underrepresented Gifted Student Trait Indicators Checklist (1 or 2 pts) _____	Total Points 4	Total Points 3	Total Points 2	Total Points 1	Score

Total Score

Note: If the student scores a 130 or higher on the evaluation instrument for intellectual abilities, the student meets the IQ requirement and the eligibility process should proceed according to Plan A guidelines. There is no need to continue with the Plan B Gifted Eligibility Matrix.

A student must score at least one (1) in each of the Intellectual Abilities, the Gifted Characteristics, and Environmental Indicators sections. Eligibility requires a total score of 10 or higher.

The student meets initial eligibility requirements as per Broward County's Plan B Criteria? Yes No

* Socio-economic status

Gifted Underrepresented Student Trait Indicators
(Maker, Schiever, Baldwin, Chamers, Udall, Torrance)
For use by the Gifted Eligibility Team (GET)

Name of Student: _____ Date: _____

School: _____ Grade: _____ Completed By: _____

Free or reduced lunch: _____

English Language Learner (ELL) Language Classification: _____

1. _____ Is curious
2. _____ Offers ideas or solutions to problems
3. _____ Is uninhibited in expression of opinions
4. _____ Risks an incorrect answer
5. _____ Displays intellectual playfulness (manipulates ideas; tries to adapt, improve or modify things to benefit self)
6. _____ Displays a mature sense of humor and at times may be inappropriate (use of puns, associations)
7. _____ Shows emotional sensitivity
8. _____ Has ability to add to ideas, drawings, thoughts and words
9. _____ Has ability to grasp underlying ideas
10. _____ Is inventive
11. _____ Becomes absorbed and very involved in certain topics, problems or activities
12. _____ Stays with a task for a long time, especially when interested.
13. _____ Has a need for freedom
14. _____ Likes to learn some things alone.
15. _____ Exhibits skilled body movements
16. _____ Shows mechanical sense; knows how to “fix things” or “take things apart”
17. _____ Shows physical stamina
18. _____ Exhibits good hand-eye coordination
19. _____ Displays a sense of sensory patterns
20. _____ Carries responsibility well
21. _____ Is self-confident with peers and adults
22. _____ Is cooperative
23. _____ Is social; outgoing
24. _____ Is frank in the appraisal of adults
25. _____ Frequently interrupts others when they are talking (even peers)
26. _____ Has a large amount of knowledge about a lot of topics
27. _____ Is a good guesser
28. _____ Is good at games of strategy

Total number of student indicators noted _____.

To receive 1 point on the eligibility matrix 15-21 indicators must be checked.

To receive 2 points on the eligibility matrix 22-28 indicators must be checked.

Recommended based on student indicators _____ YES _____ NO

